

**REPORT TO:** Children & Young People Policy and Performance Board

**DATE:** 4 January 2010

**REPORTING OFFICER:** Strategic Director, Children & Young People

**SUBJECT:** Directorate Service Plan 2010-2013

**WARDS:** Boroughwide

## **1.0 PURPOSE OF THE REPORT**

- 1.1 To provide an update on the service planning in Children's Services for the period 2009-2012 and consider the directorate's priorities for this period. Proposed objectives and cross-cutting themes are outlined in Appendix 1.

## **2.0 RECOMMENDATION: That**

- (1) The Board consider the proposed objectives and cross cutting themes for the Directorate Service Plan**

## **3.0 BACKGROUND**

- 3.1 A Directorate Service Plan is currently being developed for the Children and Young People Directorate. Due to the proposed structural changes across the Council and the need to better integrate the Directorate's priorities a combined plan will be published rather than individual Departmental Service Plans as in previous years.
- 3.2 PPB input to the service planning process and the setting of priorities for the Directorate is an important part of this process and the report outlines some options for consideration. The views of the PPB forms part of the process of agreeing priorities along with performance and evaluation information on the progress of all service areas within the Directorate, and the national agenda.
- 3.3 The draft Service Plan will be produced during January and will go to the Council's Executive Board and Full Council during February and March for approval

## **4.0 FINANCIAL IMPLICATIONS**

- 4.1 No financial implications identified

## **5.0 OTHER IMPLICATIONS**

- 5.1 No other implications have been identified.

## **6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

### **6.1 Children and Young People in Halton**

The service planning process provides a mechanism for monitoring progress against the Directorate priorities for Children and Young People in Halton.

### **6.2 Employment, Learning and Skills in Halton**

The service planning process will consider links to the employment learning and skills agenda and how it can improve outcomes for children and young people in Halton.

### **6.3 A Healthy Halton**

The service planning process will consider links to the healthy halton agenda and how it can improve outcomes for children and young people in Halton.

### **6.4 A Safer Halton**

The service planning process will consider links to the safer halton agenda and how it can improve outcomes for children and young people in Halton.

### **6.5 Halton's Urban Renewal**

The service planning process will consider links to the urban renewal agenda and how it can improve outcomes for children and young people in Halton.

## **7.0 RISK ANALYSIS**

7.1 A risk analysis will be completed against each of the Departmental Service Plans.

## **8.0 EQUALITY AND DIVERSITY ISSUES**

8.1 The priorities identified in the service plan are targeted at reducing inequalities and ensuring the best outcomes for all children and young people in Halton with a particular focus on vulnerable groups.

## **9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

9.1 None

## Service Plan Development - PPB 4 January 2010

### Currently Proposed Objectives

- **Learning and Achievement**
  - To improve the educational outcomes of all children
  - To narrow the gap in educational outcomes for vulnerable groups
  - To improve outcomes post-16
  - To improve levels of school attendance and behaviour for all children
  - To embed safeguarding throughout the Learning and Achievement Service
  
- **Children and Families**
  - To provide effective and efficient services to CiN and Disabled Children
  - To maintain effective Safeguarding Processes
  - Increase placement choice and quality of care for Children in Care
  - Improve outcomes for Care Leavers
  - Ensure families needs are met at the earliest point through robust interventions
  
- **Organisation and Provision**
  - To fully establish commissioning to improve outcomes in Halton
  - To manage resources effectively
  - To implement integrated and targeted youth support
  - To transform the learning environment

### CYPP Priorities

- **Every YP is successful when they leave school**
  - % achieving estimated level of achievement at GCSE
  - % worried about their future (Tellus)
  - % of YP achieving at 19
  - Number of YP participating in positive activities
  - Number of YP volunteering
  - % of 16-18 year olds NEET
  
- **CYP are physically, emotionally and sexually healthy**
  - Obesity in primary school age children
  - % of YP who consume alcohol (Tellus)
  - % of YP who are happy (Tellus)
  - % of YP worried about being bullied (Tellus)
  - Under 18 conception rate
  - Infant mortality rate
  
- **CYP do well wherever they live and whatever their needs**
  - GCSE achievement gap % A\*-C inc. English and Maths
  - Proportion of children in poverty

- % of YP eligible for FSM achieving L3 at 19
- % of vulnerable YP in EET
- Person centred plans for young people with disabilities
- YP who think there area is a very good place to live (Tellus)

## **Cross-Cutting Themes**

- **Transforming Environments/Capital Projects**
  - Building schools for the future
  - Primary re-organisation
  - Children's Centre development
  - Extended schools
  - Post 16 provision (14-19 strategy)
  - Provision for vulnerable groups
  - My Place
  - Play Review
- **Early intervention**
  - Localities
  - Integrated Working Process (CAF, Lead Professional etc)
  - Think Family
  - IYSS
- **Standards**
  - Early Years
  - Primary
  - Secondary
  - Vulnerable Groups
- **Safeguarding**
  - Multi-agency development
  - Safer recruitment
  - Parenting support
  - Child Protection processes
  - Role of schools/school improvement partners
  - Training and professional development
- **Managing resources effectively**
  - Commissioning
  - Financial planning
  - Efficiency agenda and links to Centres of Excellence
  - Staffing at appropriate levels
  - Inspection and external scrutiny
  - Transition to new structures